

5907-m

**VACANT PERIOD ACTIVITIES OF THE 2ND YEAR MARINE ENGINEERING
STUDENTS OF JOHN B. LACSON FOUNDATION MARITIME UNIVERSITY-MOLO**

A Thesis Presented to the
Faculty of the Marine Engineering Department
John B. Lacson Foundation Maritime University- Molo, Inc.
Molo, Iloilo City

In Partial Fulfillment
of the Requirements for the Degree
Bachelor of Science in Marine Engineering

by:

- Bornales, Barrix L.
- Mestosamente, Rosenie T.
- Castano, Kenvin S.
- Belano, June Michael P.
- Escamilla, Romel A.
- Chan, Jun Anthony C.
- Alegarbis, Jeremy Jon G.
- Caspe, Reymen A.
- Pedrola, Danilo Jr. A.
- Parreno, Camilo Jr. C

March 2013

Bornales, Barrix L. ,Mestosamente,Rosenie T., Castano, Kenvin S., Belano, June Michael P., Escamilla, Romel A., Chan, Jun Anthony C., Alegarbis, Jeremy Jon G., Caspe, Reymen A., Pedrola, Danilo Jr. A., Parreno, Camilo Jr. C. Abstract of the thesis entitled "VACANT PERIOD ACTIVITIES OF THE SECOND YEAR MARINE ENGINEERING STUDENTS OF JOHN B. LACSON FOUNDATION MARITIME UNIVERSITY-MOLO" submitted in partial fulfillment of the requirements for the degree Bachelor of Science in Marine Engineering, John B. Lacson Foundation Maritime University-Molo, Inc.

Abstract

Time is gold. It is precious. Once it passed, you cannot return back the hands of time. This study focuses on the vacant period activities of the second year marine engineering students.

When a student enrolls during the opening of classes, they choose their class schedule. It includes the subject they are taking, the number of hours they carry, the time they have classes, as well as the days they attend their classes. This class schedule guides the students if they have classes or not. It is in this concept that the researchers wanted to know the vacant period activities of the second year marine engineering students if they use it wisely.

To answer the objectives of the study, the descriptive research design was used. The respondents were the 75 second year marine engineering students of John B. Lacson Foundation Maritime University-Molo, Inc. The researchers utilized a researcher-made questionnaire to gather data needed for the study. The instrument consisted of two parts. Part 1 dealt with personal data of the respondents. Part 11 of the questionnaire was the vacant period activities of the

second year marine engineering students. The statistical tools employed were the frequency count, mean, percentage and rank.

Results of the study revealed that the vacant period activities of the second year marine engineering students as a whole group perceived by the respondents as "moderate" with a Mean of 1.87.

The most common vacant period activities of the second year marine engineering students was " Texting or calling friends " with a Mean of 2.34, and the least vacant period activities of the second year marine engineering students was " Gambling outside of the school campus" with a Mean of 1.32.

In order to utilize the vacant period wisely, the researchers recommended the following:

1. The subject assignment of students must be successive in order that there will be no vacant periods.
2. Students will not be allowed to hang-out or stand by along the corridors or any waiting area.
3. Library personnel must be friendly and helpful to motivate students to go to the library.
4. More computer units must be installed in the internet center to accommodate students using the internet center during their vacant periods.
5. Results of this study must be made available to the dean's office, librarians, and the administrator to gain deeper insights on the needs of the students.